

Civic & Social Expectation #3

Demonstrate independence and self-reliance.

| Indicators | 4 | 3 | 2 | 1 |
|---|---|---|---|---|
| I demonstrate independence by being prepared for class each day - arriving on time with the necessary materials, having work completed by the due date, being prepared and willing to participate. | | | | |
| I demonstrate independence by actively seeking assistance when needed - this could include seeking out extra help time with a teacher, making an appointment with a counselor, using a flex pass, etc. | | | | |
| I demonstrate independence by making and keeping appointments required to keep myself up-to-date with school, future plans, and health. This could include both in-school (guidance counselor) and out-of-school (dentist, orthodontist, driver's test) appointments. | | | | |
| I demonstrate independence by joining clubs, participating in activities and advocating for things that I feel are necessary and important, such as my Civics in Action project or Ledyard Senior Experience. | | | | |
| I demonstrate self-reliance by maximizing my learning opportunities at school to prepare me for my future. This includes selecting classes that challenge and prepare me for my future. | | | | |
| I demonstrate self-reliance by using tools available to me to help me succeed. For example, this could include regular use of an assignment book, PowerSchool, Remind, or Google Classroom. | | | | |
| I demonstrate self-reliance outside of school by helping at home with simple tasks and chores, keeping my room clean without being asked, consistently getting ready for school on time, having a job, opening a bank account, getting driver's license. | | | | |
| I demonstrate self-reliance by participating in activities to help me prepare for my future. Some examples might include College Fair, Career Day, student leadership (class officer, team captain, section leader), or volunteer opportunities. | | | | |

Add up all of your 4's, 3's, 2's, and 1's for a score: _____

| Identify your rating based on your score above. Then record this on the cover sheet. | | | |
|--|----------------|----------------------|----------------|
| Exceeds Standard | Meets Standard | Approaching Standard | Below Standard |
| 26-32 | 20-25 | 14-19 | 8-13 |